Name EIC2 Semester 1 July 28, 2016

**Grade Sheet: Act of Kindness, Compassion, Service**

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|  | **4** | **3** | **2** | **1** |
| **Clarity** | Well Communicated and Fluent, Easy to Follow, Effective use of Vocabulary, Grammar/Diverse Sentence structure, Conjunctions, Tone of Voice, Pronunciation, and well-ordered andorganized with Time -Order Transitions.  | Mostly clear and fluent with some good sentence styles and only minor mistakes with vocabulary or grammar, or time order words, but the meaning was clear and easy to follow. No major errors with pronunciation or tone of voice. Mostly clear pronunciation and tone of voice. | It was difficult to understand you at times because of major grammar or word choice errors or lack of time order words or lack of diverse sentence structure styles or because some of the story was out of order. The student mumbled at times or spoke too softly or loudly so that the audience couldn’t understand.  | It was very difficult to understand the story because of lack of time words, correctly chosen vocabulary, or wrong grammar or only simple or choppy sentences. Story was out of order and pronunciation was unclearor the student mumbled and didn’t speak loudly enough..  |
| **Content**  | Told a True Story with Interesting Content about an Act of Kindness witnessed personally (Self or others). Consistent Theme and Story about Compassion. Effective use of Tone of Voice, Adjectives and Descriptive Words. Gave a story with an introduction, details, and a conclusion and gave a moral essage was about compassion and was moving to the audience. Wasn’t off Topic. Gave a connection with a belief, value or practice, famous story, proverb, or other literature, movie, or other belief system.  | Talked about major points of what happened but only gave a few details of who, what, when ,where, why, how, etc. The story was missing a few details or organization parts. No introduction or conclusion or no time order transitions or adjectives (Sensory and Imagery words) But, they told a real moral message or moving part of the storyproverb, book, belief/ value, religion, etc.. Gave a connection to their daily life or mentioned a related story.  | Story had only some of the major parts of a story: hook, background, details, conclusion, and didn’t tell one part of Who, What, when, where, why, how, etc. The student told a famous story of compassion but didn’t give reference to where it was from. Didn’t have time words or adjectives or descriptive words which are part of a story. Student didn’t relate story to belief, values, religion, etc.  | Story had none of the major parts of a story: hook, background, details, conclusion, and didn’t tell any details of Who, What, when, where, why, how, etc. The student didn’t tell as story but told facts or history or was off topic. The student didn’t talk about beliefs or values, religion, kindness compassion and didn’t give reference to where story was from. Didn’t have time words or descriptive words which are part of a story.  |
| **Creative** | Interesting use of adjectives, descriptive words, hand gestures, emotional words, images, vivid examples or audience participation. Kept the audience interested with many details and examples and storytelling tone of voice, etc.  | Used some adjectives and descriptive words and a few gestures and images or imagery and sensory words, but could have used some more. The audience was moved or engaged. | Didn’t use many adjectives or descriptive words, gestures, imagery/sensory words or photos or description words. The audience was not interested or asked to participate and engage in the story. | The story was not interesting at all and was told without passion, tone of voice, images, imagery, sensory words, or descriptive words, etc. The audience was not interested or involved.  |
| **Complete** | Story was exactly 3 minutes long. about all the major points and student did research or action of observing strangers doing acts of kindness to another stranger as described on the Assignment Webpage instructions. Talked about why this was an act of compassion or service and how this impacted the person who was helped and the person who helped the other person. The Story had all of the parts: hook, background, details, and conclusion and moral message.  | Story was 3 minutes long but not about strangers helping strangers but was about KUIS students or teachers who were friends or classmates, etc. Student didn’t go off campus to do research and only found the story in their daily life as a student. The Story was missing one major part of a story: hook, background, details, and conclusion and moral message.  | Story was 2-2.5 minutes long and wasn’t about an act of compassion for a stranger and didn’t have a message about compassion. Student didn’t observe strangers outside of school or told a story about a tv show movie, song, or book or other act of kindess (Without asking the teacher’s permission as explained on the Assignment Webpage instructions). The story was missing some major parts of a story: hook, background, details, and conclusion and moral message.  | Story was less than 1 minute long and didn’t mention an act of compassion and didn’t give a moving story with a message. Was off topic and didn’t tell a whole story. Didn’t have an introduction or conclusion or a message. Didn’t do preparation, homework, or research off campus of watching or helping strangers help strangers. The story had none or almost none of the parts of a story: hook, background, details, and conclusion and moral message.  |